



# Grant Opportunities

*Institutional Advancement Newsletter*

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# All College Grant Opportunities

<b>Grant Name:</b>	<b>Child Care Access Means Parents in School (CCAMPIS) Program</b>
<b>Funding Agency:</b>	US Department of Education
<b>CFDA Number:</b>	84.335
<b>Deadline Date:</b>	March 15, 2009 (tentative)
<b>Amount Available:</b>	\$31,348
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>• Early Childhood Education;</li> </ul> Student Services and Enrollment Management
<b>Website:</b>	<a href="http://www.ed.gov/programs/campisp/">www.ed.gov/programs/campisp/</a>
<b>Cost Share:</b>	No requirement
<b>Description:</b>	The Child Care Access Means Parents In School (CCAMPIS) Program assists colleges in providing <b>low-income parents in postsecondary education campus-based child-care services</b> . This grant program can help the college improve on-campus childcare services to its students.
<b>Strategic Goals Supported:</b>	Goal 2.0: Fostering Student Success Goal 3.0: Strengthening Community Outreach Involvement Impact

# Arts and Humanities Grant Opportunities

<b>Grant Name:</b>	<b>Digital Humanities Start-Up Grants</b>
<b>Funding Agency:</b>	National Endowment for the Humanities
<b>CFDA Number:</b>	45.169
<b>Deadline Date:</b>	April 3, 2009 – presumed deadline
<b>Average Award:</b>	<p><b>Level I Grants</b> range from \$5,000 to \$25,000 - fund brainstorming sessions, workshops, early alpha-level prototypes, and initial planning.</p> <p><b>Level II Grants</b> range from \$25,001 to \$50,000 - fully-formed projects ready to start the first stage of implementation or creation of working prototypes.</p>
<b>Appropriate Organizational Unit(s):</b>	<p>Academic Affairs Division</p> <ul style="list-style-type: none"> <li>• School of Liberal Arts, Math, and Developmental Education</li> <li>• Distance Learning and Instructional Design Department</li> <li>• Library</li> </ul>
<b>Website:</b>	<a href="http://www.neh.gov/grants/guidelines/digitalhumanitiesstartup.html">http://www.neh.gov/grants/guidelines/digitalhumanitiesstartup.html</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>The Digital Humanities Start-Up Grants provide funding <b>for the planning or initial stages of digital initiatives in all areas of the humanities</b>. Digital Humanities Start-Up Grants may involve:</p> <ul style="list-style-type: none"> <li>•research that brings new digital approaches to the study of the humanities or that examines the implications of use of emerging technologies for humanities;</li> <li>•new digital modes of publication facilitating the dissemination of humanities scholarship in advanced academic as well as informal or formal educational settings at all academic levels;</li> <li>•exploration of digital methods or approaches to preserve, archive, and make accessible traditional (i.e., analogue) and "new media" resources in the humanities;</li> <li>•planning new digital tools for preserving, analyzing, and making accessible humanities data; and</li> <li>•programs addressing the innovative use of emerging digital technologies in formal and informal educational settings, including public forums such as museums, libraries, historic sites, and broadcast media, and K-12 schools and postsecondary institutions.</li> </ul> <p>These grants support full-time or part-time activities for periods up to 18 months. Up to 20% of the total grant may also be used for the acquisition of computing hardware and software.</p>
<b>Strategic Goals Supported:</b>	<p>Goal 1.0: Teaching and Learning Responsiveness and Excellence</p> <p>Goal 4.0: Acquire and Use Resources Wisely and Effectively</p>

# Science, Technology, and Mathematics Grant Opportunities

<b>Grant Name:</b>	Advanced Technological Education (ATE)
<b>Funding Agency:</b>	National Science Foundation
<b>CFDA Number:</b>	47.076
<b>Deadline Date:</b>	April 23, 2009 - preliminary proposal deadline October 16, 2009 - full proposal
<b>Amount Available:</b>	Up to \$150,000
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>• School of Science and Technology—Biotechnology Department</li> <li>• School of Business, Social Sciences, and Education</li> </ul> <p style="text-align: center;">Computer and Information Systems Department</p> Lifelong Learning and Workforce Development Division
<b>Website:</b>	<a href="http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5464">http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5464</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>With an emphasis on two-year colleges, the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. <b>The program involves partnerships between academic institutions and employers to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels.</b> The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways to two-year colleges from secondary schools and from two-year colleges to four-year institutions; and other activities.</p> <p>Fields supported by the ATE program include: agricultural technology, biotechnology, chemical technology, civil and construction technology, computer and information technology, geographic information systems, manufacturing and engineering technology, marine technology, multimedia technology, nanotechnology, telecommunications, and transportation technology.</p> <p>Applicants are strongly encouraged to utilize resources developed by other ATE or other NSF awardees and to include people from these projects and centers as consultants and sub awardees.</p>
<b>Strategic Goals Supported:</b>	Goal 1.0: Teaching and Learning Responsiveness and Excellence Goal 3.0: Strengthening Community Outreach Involvement Impact

<b>Grant Name:</b>	<b>Support for Mathematical Preparation of Elementary Teachers</b>
<b>Funding Agency:</b>	Massachusetts Department of Higher Education
<b>Deadline Date:</b>	February 5, 2009
<b>Amount Available:</b>	\$15,000 to \$20,000
<b>Appropriate Organizational Unit(s):</b>	Access and Transition Division Academic Affairs Division <ul style="list-style-type: none"> <li>School of Liberal Arts, Math, and Developmental Education</li> </ul>
<b>Website:</b>	<a href="http://www.mass.edu/forinstitutions/prek16/pipeline.asp">http://www.mass.edu/forinstitutions/prek16/pipeline.asp</a>
<b>Cost Share:</b>	Priority will be given to proposals that have promise for matching funds from at least one other source, including partner colleges, state, local, non-profit, and private sector sources.
<b>Description:</b>	The Massachusetts Department of Higher Education will award one-year mini-grants to <b>teams of mathematics educators to design curriculum modules that will fit into any course in a prescribed mathematics sequence for pre-service elementary teachers</b> at the associate, baccalaureate, or post-baccalaureate level. Each mathematical preparation of elementary teacher (MPET) module will be developed by a regional team comprised of mathematics faculty from community colleges and baccalaureate institutions, along with local elementary school teachers. Teams will deliver at least five complete modules and, over the course of the project year, will visit each other's classes and possibly co-teach some of the modules. These modules may also be useful for MPET preparation workshops and in-service professional development.
<b>Strategic Goals Supported:</b>	Goal 1.0: Teaching and Learning Responsiveness and Excellence Goal 3.0: Strengthening Community Outreach Involvement

# Workforce Development Grant Opportunities

<b>Grant Name:</b>	<b>FINRA Investor Education</b>
<b>Funding Agency:</b>	Financial Industry Regulatory Authority
<b>Deadline Date:</b>	Project Concept Form due February 4 for June 2009 notification or due May 6 for October notification
<b>Amount Available:</b>	No set minimum or maximum awards
<b>Appropriate Organizational Unit(s):</b>	Lifelong Learning and Workforce Development Division
<b>Website:</b>	<a href="http://www.finrafoundation.org/grants.asp">http://www.finrafoundation.org/grants.asp</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>The FINRA Investor Education Foundation funds research and/or educational projects that support its mission of providing underserved Americans with the knowledge, skills, and tools necessary for financial success throughout life.</p> <p>In 2009 the Foundation is especially interested in applications that focus on the following areas:</p> <ul style="list-style-type: none"> <li>•using behavioral finance to improve saving and investing</li> <li>•<b>meeting the financial and investor education needs of underserved audiences</b></li> <li>•creating new marketing and distribution channels for financial and investor education</li> <li>•<b>helping Americans manage their finances and investments in retirement</b></li> </ul> <p>The FINRA Foundation places high priority on reaching and engaging a well-defined target audience and encourages collaboration and strategic partnerships that facilitate effective marketing and distribution efforts. Successful education projects will have measurable impact and reach large audiences in a cost-effective manner. Preference will be given to projects that can be replicated and sustained beyond the term of grant funding. For research projects the Foundation is especially interested in work that has practical applications in the financial and investor education field.</p>
<b>Strategic Goal Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact

## Professional Development Opportunities

<b>Grant Name:</b>	<b>Global Peace and Security in Community Colleges and The Communities They Serve – A Seminar for Community College Faculty and Administrators</b>
<b>Funding Agency:</b>	US Institute of Peace
<b>Deadline Date:</b>	March 20, 2009
<b>Amount Available:</b>	Each participant will be provided with incidental expenses and travel allotment (for travel from their home to Washington, DC). All lodging and some meals will be provided by the U.S. Institute of Peace.
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division
<b>Website:</b>	<a href="http://www.usip.org/etc/domestic/seminars/ccfs.html">http://www.usip.org/etc/domestic/seminars/ccfs.html</a>
<b>Description:</b>	<p>The US Institute of Peace provides community college faculty and administrators an <b>opportunity to examine the nature of international peace and security and how community colleges can relate this to the constituencies they serve</b>. The week long seminar (June 3 to June 7, 2009) will include examinations of major issues surrounding peace, conflict, and security including approaches for teaching these issues in a community college setting. Discussions will be facilitated, curriculum material will be provided, and participants will be expected to incorporate seminar material into their programs.</p> <p>The seminar is <b>open to all faculty and administrators who are employed at a community college</b>. The institute encourages an interdisciplinary approach to the study of peace and security and encourages applicants from political science, history, communication studies, human development, criminal justice, business, nursing, sociology, literature, anthropology, philosophy, and religion.</p>
<b>Strategic Goals Supported:</b>	<p>Goal 1.0: Teaching and Learning Responsiveness and Excellence</p> <p>Goal 2.0: Fostering Student Success</p>

<b>Grant Name:</b>	<b>US Germany International Education Administrators Program</b>
<b>Funding Agency:</b>	US Department of State
<b>Deadline Date:</b>	February 1, 2009
<b>Amount Available:</b>	Award includes round-trip air travel, travel within Germany, lodging, and partial per diem.
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>• International Education Department</li> </ul> Student Services and Enrollment Management Division Advancement and Community Relations Division
<b>Website:</b>	<a href="http://www.cies.org/IEA/IEA_I.htm">www.cies.org/IEA/IEA_I.htm</a>
<b>Description:</b>	<p>The US Germany International Education Administrators Program is a <b>two-week group seminar in late October 2009 on German higher education and society</b> designed for US university, college, and community college administrators whose current responsibilities have a direct relation to international exchanges, career services, alumni affairs or development/fundraising in higher education. The program includes briefings, selected government appointments, campus visits and cultural events. The itinerary includes meetings in Berlin and other cities in eastern and western Germany. The program consists of two parts: a general introduction to Germany and its system of higher education and a program portion in which participants split up in small subgroups enabling them to focus on their individual professional interests as they relate to the seminar.</p> <p>Applications are invited from <b>full-time administrators involved in one of the following areas: (1) international exchanges; (2) career services; (3) alumni affairs; and (4) development/fundraising.</b> Preference is given to applicants with at least 3 years of administrator experience and supervisory responsibility and who have not had extended visits to Germany in the past ten years.</p>
<b>Strategic Goals Supported:</b>	Goal 5.0: Position the College for Change and Advancement

# **Congratulations!**

## **Biotechnology Dept. Receives \$10,000 from Bristol-Meyers Squibb**

Congratulations to the Academic Affairs Division and the School of Science and Technology for receiving a \$10,000 grant from Bristol-Meyers Squibb.

This grant will develop science and math refresher modules for biotechnology students to better prepare them for the rigors of this major. Faculty from both the mathematics department and the biotechnology and biomanufacturing program will work in tandem to create these modules.

### **Congratulations to Academic Affairs and the School of Science and Technology for Receiving This Award!**

**Lara Dowland, Biotechnology Chairperson**

**Chuck Weitze, Dean of Science and Technology**

**Kristine Asselin, Lifelong Learning and Workforce Development**

## **MWCC Receives \$15,000 Grant from Greater Worcester Community Foundation's GLBT Partnership Fund**

Congratulations to MWCC for receiving a \$15,000 grant from the Greater Worcester Community Foundation GLBT Partnership Fund.

In partnership with the Leominster Unitarian Universalist Church, Partnership for Latino Success, and UMass Health Alliance, this grant will establish the North Central GLBT Alliance to promote the vitality and well being of the north central Massachusetts GLBT community. Key activities of this project will be to: (1) establish a coalition to build and expand relationships with organizations supporting GLBT needs in the region; (2) create and pilot a series of monthly cultural, social, and recreational events for the GLBT population; and (3) develop GLBT educational and awareness activities in north central Massachusetts.

### **Congratulations to All Who Participated in the Development of the Alliance!**

**Rev. Susan Suchocki-Brown**

**Sayra Pinto-Wilson, Associate VP, Inclusion & Community Learning**

**Greg Clement, Assistant Dean, Student Services**

**Karen Costa, Assistant Director, Enrollment Services**

**Michelle Valois, Associate Professor**

## Institutional Advancement Office

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The Institutional Advancement (IA) Office assures Mount Wachusett Community College's growth, viability, and competitive advantage through seeking and obtaining external funding support that aligns with the strategic initiatives of the college. IA assists the college in:

- Upgrading current programs;
- Developing new academic programs;
- Attracting new faculty and students to the college;
- Providing new educational opportunities;
- Improving teaching and access to teaching resources;
- Promoting and enhancing diversity;
- Adding and improving resources; and
- Supporting community service activities.

<http://grants.mwcc.edu>

## Are You Interested In Developing a Grant?

If you are interested in one of the grant opportunities listed, please contact Karen Payne, Institutional Advancement Staff Assistant, at [K\\_payne@mwcc.mass.edu](mailto:K_payne@mwcc.mass.edu) or at (978) 630-9119 or simply stop by room 349 at the MWCC Gardner Campus to set up an appointment to discuss your project.

The Institutional Advancement Office will work with you to develop your project concept, research appropriate funding sources; and assist you in writing, editing, navigating the college's grant approval process; and submitting your grant proposal to a funding agency. If you have a project idea but have not yet identified a funding source, the Institutional Advancement Office will also assist you in locating a potential funder for your project.