



# Grant Opportunities

*Institutional Advancement Newsletter*

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# All College Grant Opportunities

<b>Grant Name:</b>	<b>Learn and Serve America-Higher Education Programs</b>
<b>Funding Agency:</b>	Corporation for National and Community Service
<b>CFDA Number:</b>	94.005
<b>Deadline Date:</b>	March 26, 2009
<b>Amount Available:</b>	\$85,000 to \$195,000 average for individual institution applicants \$200,000 to \$500,000 average for consortia applicants (above are annual award amounts for project period of up to three years)
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division Advancement and Community Relations Division <ul style="list-style-type: none"> <li>Center for Democracy and Humanity</li> </ul>
<b>Website:</b>	<a href="http://www.learnandserve.gov/about/programs/higher_education.asp">http://www.learnandserve.gov/about/programs/higher_education.asp</a>
<b>Cost Share:</b>	50% of total cost of program (cash or in-kind)
<b>Description:</b>	<p>Learn and Serve America Higher Education grants are primarily intended to <b>support campus-based service-learning programs that directly and demonstrably benefit both the community served and the participants who serve</b>. Funds support training, course development, curricular and co-curricular service by students, activities to strengthen the ability of colleges to support student service, and support for community service Federal Work-Study programs.</p> <p>Key agency priorities for the 2009 competition include:</p> <ul style="list-style-type: none"> <li>Creating and/or expanding initiatives engaging campuses and the communities they serve. Activities should focus on assisting with economic recovery and strengthening the vitality of the nonprofit and social service sectors.</li> <li>Promoting student leadership through program models incorporating student-initiated and student-led service and service-learning activities addressing critical social needs, particularly those resulting from the economic downturn.</li> </ul> <p><b>The agency encourages community colleges to be involved in consortia applications.</b> Only six to eight awards will be made to individual institutions. Only seven to eleven awards will be made to consortia applications.</p>
<b>Strategic Goals Supported:</b>	Goal 1.0: Teaching and Learning Responsiveness Goal 3.0: Strengthening Community Outreach Involvement Impact

## All College Grant Opportunities

<b>Grant Name:</b>	<b>Success for Veterans Award Grants</b>
<b>Funding Agency:</b>	American Council on Education/Wal-Mart
<b>Deadline Date:</b>	March 2, 2009
<b>Amount Available:</b>	\$100,000
<b>Appropriate Organizational Unit(s):</b>	Student Services and Enrollment Management Division
<b>Website:</b>	<a href="http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/MilitaryPrograms/serving/ACE_WalMart_AwardGrant_Application.pdf">http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/MilitaryPrograms/serving/ACE_WalMart_AwardGrant_Application.pdf</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>The Success for Veterans Award Grants will recognize 20 higher education institutions <b>for demonstrated leadership in developing programs to increase access to and success in postsecondary education for veterans and their families</b>, to support the further development of these programs and services, and to participate in the dissemination of lessons learned and best practices.</p> <p>Preference will be given to proposals to support established, comprehensive programs. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Programs, services, and policies that provide seamless transitions that support students before, during, and after deployment;</li> <li>• College assimilation programs;</li> <li>• Student veteran orientation programs;</li> <li>• Community-based collaborations;</li> <li>• Peer support and peer mentoring programs;</li> <li>• Integration of veterans into strategic enrollment management plans;</li> <li>• Intervention and treatment of combat-related stress and anxiety disorders;</li> <li>• Communication strategies designed to provide timely and relevant college planning information to prospective student veterans and their families; and</li> <li>• One-stop resource centers, dedicated support teams, work-study placement, and employment support.</li> </ul>
<b>Strategic Goals Supported:</b>	<p>Goal 1.0: Teaching and Learning Responsiveness and Excellence</p> <p>Goal 2.0: Fostering Student Success</p> <p>Goal 3.0: Strengthening Community Outreach Involvement Impact</p>

## All College Grant Opportunities

<b>Grant Name:</b>	<b>Distance Learning and Telemedicine Grant Program</b>
<b>Funding Agency:</b>	U.S. Department of Agriculture
<b>CFDA Number:</b>	10.855
<b>Deadline Date:</b>	March 24, 2009
<b>Amount Available:</b>	\$50,000 to \$500,000
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>• School of Health Sciences and Community Service Programs</li> <li>• Distance Learning and Instructional Technology</li> </ul>
<b>Website:</b>	<a href="http://www.usda.gov/rus/telecom/dlt/dlt.htm">http://www.usda.gov/rus/telecom/dlt/dlt.htm</a>
<b>Cost Share:</b>	15% minimum match
<b>Description:</b>	The Distance Learning and Telemedicine (DLT) Program is designed to <b>meet the educational and health care needs of rural America through the use of advanced telecommunications technologies</b> . The grant program primarily focuses on funding user equipment that operates via telecommunications to connect students and teachers or medical providers and patients at separate locations. Applicants must meet strict rural requirements justified through data gathered from the U.S. Census Bureau.
<b>Strategic Goals Supported:</b>	Goal 1.0: Teaching and Learning Responsiveness and Excellence Goal 3.0: Strengthening Community Outreach Involvement Impact Goal 4.0: Acquire and Use Resources Wisely and Effectively

# Arts and Humanities Grant Opportunities

<b>Grant Name:</b>	<b>Landmarks of American History and Culture Workshops for Community College Faculty</b>
<b>Funding Agency:</b>	National Endowment for the Humanities
<b>CFDA Number:</b>	45.163
<b>Deadline Date:</b>	March 17, 2009
<b>Average Award:</b>	Up to \$140,000 (\$70,000 per 1 week training)
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>School of Liberal Arts, Math and Education</li> </ul>
<b>Website:</b>	<a href="http://www.neh.gov/grants/guidelines/landmarksc.html">http://www.neh.gov/grants/guidelines/landmarksc.html</a>
<b>Cost Share:</b>	NEH expects host institutions to provide facilities conducive to scholarly research, discussion, and interaction. Host institutions should arrange adequate housing for all participants for the duration of the program, which participants pay for from the stipends provided to them.
<b>Description:</b>	<p>National Endowment for the Humanities seeks proposals for <b>a series of one-week residence-based workshops at historic sites for community college educators teaching the introductory college course in American history, government, literature, art history, or other related subjects in the humanities</b>. The goals of the workshops are to:</p> <ul style="list-style-type: none"> <li>provide experience for community college faculty in the use and interpretation of historic sites and the material resources and archival documents of American history and culture;</li> <li>increase knowledge and appreciation of places significant to American history and culture; and</li> <li>encourage historical sites to develop greater capacity and scale for professional development programs.</li> </ul> <p>Workshops should take place at or near sites important to American history and culture (e.g., presidential residences or libraries, Colonial-era settlements, major battlefields, historic districts, or sites associated with major writers or artists). Applicants should make a compelling case for the site's significance to issues central to introductory-level American history courses, the material resources available for use, and the ways the site will enhance the workshop. Workshops should be academically rigorous and focus on key primary sources, documents, and works relevant to the major themes of American history and culture. Leading scholars should serve as lecturers or seminar leaders to help participants enhance their teaching.</p>
<b>Strategic Goal Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact

## Health Sciences Grant Opportunities

<b>Grant Name:</b>	<b>Fallon OrNda Community Health Fund</b>
<b>Funding Agency:</b>	Greater Worcester Community Foundation
<b>Deadline Date:</b>	February 15, 2009
<b>Amount Available:</b>	\$6,500 to \$30,000
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>• School of Health Sciences and Community Service Programs</li> </ul>
<b>Website:</b>	<a href="http://www.greaterworcester.org/grants/fallon.htm">http://www.greaterworcester.org/grants/fallon.htm</a>
<b>Description:</b>	<p>The purpose of the Fallon/OrNda Community Health Fund is to <b>advance projects that increase access to healthcare or health promotion services that improve the health status of vulnerable populations.</b> Of particular interest are projects that result in:</p> <ul style="list-style-type: none"> <li>• the support or creation of primary care outreach services to vulnerable populations.</li> <li>• the development of continuing managed care services rather than episodic or uncoordinated care.</li> <li>• the removal of barriers that prevent people from receiving services such as lack of transportation, cultural competency of providers, language differences, or others.</li> </ul> <p>Grants may be for operational expenditures such as personnel costs or for construction, renovation, equipment purchase, or other physical improvements.</p>
<b>Strategic Goals Supported:</b>	Goal 1.0: Teaching and Learning Responsiveness and Excellence Goal 3.0: Strengthening Community Outreach Involvement Impact

## Science, Technology, and Mathematics Grant Opportunities

<b>Grant Name:</b>	<b>Wind and Hydropower Technologies Program</b>
<b>Funding Agency:</b>	U.S. Department of Energy, Office of Energy Efficiency and Renewable Energy
<b>CFDA Number:</b>	81.087
<b>Deadline Date:</b>	March 3, 2009
<b>Amount Available:</b>	\$100,000 to \$200,000
<b>Appropriate Organizational Unit(s):</b>	Lifelong Learning and Workforce Development Academic Affairs <ul style="list-style-type: none"> <li>• School of Business, Science and Technology</li> </ul>
<b>Website:</b>	<a href="http://www1.eere.energy.gov/windandhydro/">http://www1.eere.energy.gov/windandhydro/</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>The Wind and Hydropower Technologies Program seeks projects that <b>address ways to strengthen workforce development</b> whose efforts will be directed at innovative approaches and partnerships to retrain skilled unemployed workers from industry as well as providing new graduates with <b>knowledge and skills needed by the wind industry</b>. This will include the development, standardization and certification of wind energy curricula for wind-specific craftsman skills, science, engineering, and other disciplines supporting the wind industry's rapid growth.</p> <p>The program places a high priority on power engineering curriculum improvements. Partnerships with private industry, U.S. DOE National Laboratories and others are encouraged.</p>
<b>Strategic Goals Supported:</b>	Goal 1.0: Teaching and Learning Responsiveness and Excellence Goal 3.0: Strengthening Community Outreach Involvement Impact

## Workforce Development Grant Opportunities

<b>Grant Name:</b>	<b>Older Worker Demonstration Grants</b>
<b>Funding Agency:</b>	U.S. Dept. of Labor, Employment and Training Administration
<b>CFDA Number:</b>	17.268
<b>Deadline Date:</b>	February 19, 2009
<b>Amount Available:</b>	\$750,000 to \$1,000,000 (average award amounts)
<b>Appropriate Organizational Unit(s):</b>	Lifelong Learning and Workforce Development
<b>Website:</b>	<a href="http://www.doleta.gov/grants/find_grants.cfm#OlderWorker">http://www.doleta.gov/grants/find_grants.cfm#OlderWorker</a>
<b>Cost Share:</b>	Not required; however, applicants are strongly encouraged to leverage resources from key entities in the strategic partnership in order to maximize the impact of the project in the region.
<b>Description:</b>	<p>The Older Worker Demonstration Grants are intended to <b>address the workforce challenges facing older individuals by developing models for talent development in regional economies</b> that recognize older workers as a valuable labor pool and include employment and training strategies to retain and/or connect older workers to jobs in high growth, high demand industries critical to the regional economy.</p> <p>Grants awarded should focus on providing training and related services for individuals age 55 and older that result in employment and advancement opportunities in high growth industries and economic sectors. The proposed strategies must take place in the context of regional talent development efforts designed to contribute to a strong regional economy, and must be developed and implemented by a strategic regional partnership. <b>Only ten to 13 grants will be awarded nationally.</b></p>
<b>Strategic Goals Supported:</b>	<p>Goal 1.0: Teaching and Learning Responsiveness and Excellence</p> <p>Goal 3.0: Strengthening Community Outreach Involvement Impact</p>

# College Access and Preparation Grant Opportunities

<b>Grant Name:</b>	<b>Motorola Innovation Generation Grants</b>
<b>Funding Agency:</b>	Motorola Foundation
<b>Deadline Date:</b>	February 15, 2009
<b>Amount Available:</b>	\$5,000 - \$75,000 with an average award of \$44,000
<b>Appropriate Organizational Unit(s):</b>	Access and Transition Division
<b>Website:</b>	<a href="http://www.motorola.com/content.jsp?globalObjectid=8153">http://www.motorola.com/content.jsp?globalObjectid=8153</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>The Motorola Foundation provides grants to organizations that engage U.S. K-12 students and teachers in innovation, science, technology, engineering, and math. Funding should be focused on ongoing students and teachers in innovative ways, engaging Motorola employees as volunteers, focus on girls and underrepresented minorities and programs that are less than two years old. Examples of programs that have been funded in the past include:</p> <ul style="list-style-type: none"> <li>• Classroom tools and equipment—smart boards, digital cameras or computer software</li> <li>• Curriculum support—classes or training to develop curriculum to be used in a classroom</li> <li>• Out-of-school programming—science or math club that occurs when school is not in session</li> <li>• Tutor/mentor—programs that offer tutoring or professional mentoring to students in the STEM field</li> <li>• Spring break/summer camp—STEM camp offered when school is out of session for a long period</li> <li>• University/outreach with 0-12 school—a program that works with pre-K to 12<sup>th</sup> grade schools</li> </ul>
<b>Strategic Goals Supported:</b>	<p>Goal 1.0: Teaching and Learning Responsiveness</p> <p>Goal 3.0: Strengthening Community Outreach Involvement Impact</p>

# Community Outreach Grant Opportunities

<b>Grant Name:</b>	<b>MetLife Community-Police Partnership Grant</b>
<b>Funding Agency:</b>	MetLife Foundation
<b>Deadline Date:</b>	February 27, 2009
<b>Amount Available:</b>	\$15,000 to \$25,000
<b>Appropriate Organizational Unit(s):</b>	Executive Office <ul style="list-style-type: none"> <li>• Office of Inclusion and Community Learning</li> </ul>
<b>Website:</b>	<a href="http://www.lisc.org/section/goals/healthy/safety/awards">http://www.lisc.org/section/goals/healthy/safety/awards</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>The MetLife Community-Police Partnership Awards <b>recognizes, sustains, and shares the work of innovative partnerships between community groups and police that promote neighborhood safety and revitalization.</b></p> <p>Grants will awarded in two categories. Neighborhood Revitalization Awards celebrate exemplary collaboration between community groups and police that result in crime reduction as well as economic development activity, including real estate development, business attraction, and job growth. Special Strategy Awards will be given to community and police partners that have achieved significant accomplishments in applied technology, aesthetics and greenspace improvement, diversity, inclusion and integration, drug market disruption, gang prevention and youth safety, or seniors and safety.</p>
<b>Strategic Goal Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact

## Community Outreach Grant Opportunities

<b>Grant Name:</b>	<b>Saucony Run for Good</b>
<b>Funding Agency:</b>	Saucony Run For Good Foundation
<b>Deadline Date:</b>	June 13, 2009
<b>Amount Available:</b>	\$10,000
<b>Appropriate Organizational Unit(s):</b>	Lifelong Learning and Workforce Development Fitness and Wellness Center
<b>Website:</b>	<a href="http://www.sauconyrunforgood.com">http://www.sauconyrunforgood.com</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	The Saucony Run for Good Foundation helps end childhood obesity by providing financial support to nonprofits. The grant program is open to nonprofit organizations that <b>initiate and support running and fitness programs for kids</b> . Eligible applicants administer programs whose participants are 18 years of age or younger, have 501(c)(3) status, and can demonstrate that their program positively impacts the lives of participants through increased participation in running.
<b>Strategic Goal Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact

<b>Grant Name:</b>	<b>The Do Something.org Grant</b>
<b>Funding Agency:</b>	Do Something.org / Dunkin Brands Community Foundation
<b>Deadline Date:</b>	Rolling deadline
<b>Amount Available:</b>	\$500
<b>Appropriate Organizational Unit(s):</b>	* Only individuals 25 years of age or less are eligible to apply.  Student Services and Enrollment Management Advancement and Community Relations Division <ul style="list-style-type: none"> <li>Center for Democracy and Humanity</li> </ul>
<b>Website:</b>	<a href="http://www.dosomething.org">http://www.dosomething.org</a>
<b>Description:</b>	The Do Something.org program will help <b>support young people with ideas for community service projects around the themes of disaster preparedness</b> and emergency response. Project ideas include those that do something about food insecurity, help soldiers returning from active duty, rebuild communities after natural disasters, or provide resources for those afflicted by a crisis.
<b>Strategic Goal Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact

## Professional Development Opportunities

<b>Grant Name:</b>	<b>Landmarks of American History and Culture Workshops for Community College Faculty</b>
<b>Funding Agency:</b>	National Endowment for the Humanities
<b>Deadline Date:</b>	March 16, 2009
<b>Average Award:</b>	Faculty selected to participate will receive a stipend of \$750. Stipends help cover living expenses, books, and travel expenses to and from the workshop location. Travel supplements will be available and will be allocated after participants are selected and disbursed after the completion of the workshop.
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>School of Liberal Arts, Math, and Education</li> </ul>
<b>Website:</b>	<a href="http://www.neh.gov/projects/landmarks-college.html">http://www.neh.gov/projects/landmarks-college.html</a>
<b>Cost Share:</b>	NEH expects host institutions to provide facilities conducive to scholarly research, discussion, and interaction. Host institutions should arrange adequate housing for all participants for the duration of the program, which participants pay for from the stipends provided to them.
<b>Description:</b>	<p>Landmarks of American History and Culture Workshops for Community College Faculty grants provide the opportunity for community college educators to engage in intensive study and discussion of important topics in American history. These <b>one-week academies will give participants direct experiences in the interpretation of significant historical sites</b> and the use of archival and other primary historical evidence. Landmarks workshops present the best scholarship on a specific landmark or related cluster of landmarks, enabling participants to gain a sense of the importance of historical places, to make connections between what they learn in the workshop and what they teach, to advance their own scholarship, and to develop enhanced teaching materials for their classrooms.</p> <p>These projects are designed for faculty members at American community colleges. <b>Adjunct and part-time lecturers as well as full-time faculty are eligible to apply.</b> An applicant need not have an advanced degree in order to qualify.</p>

## Professional Development Opportunities

<b>Grant Name:</b>	<b>Scholarships for Graduate Nursing Students</b>
<b>Funding Agency:</b>	Nurses Educational Funds, Inc.
<b>Deadline Date:</b>	March 1, 2009
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs <ul style="list-style-type: none"> <li>• School of Health Sciences and Community Service Programs</li> </ul>
<b>Website:</b>	<a href="http://www.n-e-f.org">http://www.n-e-f.org</a>
<b>Description:</b>	<p>The Scholarships for Graduate Nursing Students program provides baccalaureate-prepared registered nurses who are in need of <b>scholarship assistance for master's and doctoral degrees</b>. The following eligibility requirements apply for this scholarship:</p> <ul style="list-style-type: none"> <li>• A registered nurse;</li> <li>• A member of a professional nursing association;</li> <li>• Enrolled full- or part-time in a professionally NLNAC or CCNE accredited nursing masters degree program, having completed a minimum of 12 credits (at the time of application) with a cumulative GPA of 3.6 or higher;</li> <li>• Enrolled full- or part-time in a doctoral program in nursing or a nursing related field;</li> <li>• A U.S. citizen or have declared your official intention of becoming one.</li> </ul>

# **Congratulations!**

## **Nursing Department Submits New Nursing Feasibility Study Grant**

Congratulations are in order for the Nursing Department that submitted a New Nursing Feasibility Study grant through the Massachusetts Department of Higher Education. If funded, this six-month grant will be used to create a feasibility study for a new Accelerated Registered Nurses Bridge Program that would target current licensed practical nurses interested in becoming registered nurses. Running on an accelerated three-semester model, the program would be designed to run on an opposite schedule from MWCC's current associate degree in nursing program, that would maximize the use of faculty members, on-campus labs, and clinical sites.

This grant would enable the Nursing Department to refine MWCC's existing nursing curriculum to fit the needs of this new program; assess MWCC's current clinical sites, identify new sites, and secure commitment of sites to support this new program; assess faculty schedules and secure commitment from faculty to teach in the program; and develop program framework that identifies the optimum time for running courses and clinical.

**Congratulations for a job well done in working with the  
IA office to develop and submit this grant project !**

**Eileen Costello, Dean of Health Sciences**

**Nancy Duphily, Director of Nursing**

## Institutional Advancement Office

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The Institutional Advancement (IA) Office assures Mount Wachusett Community College's growth, viability, and competitive advantage through seeking and obtaining external funding support that aligns with the strategic initiatives of the college. IA assists the college in:

- Upgrading current programs;
- Developing new academic programs;
- Attracting new faculty and students to the college;
- Providing new educational opportunities;
- Improving teaching and access to teaching resources;
- Promoting and enhancing diversity;
- Adding and improving resources; and
- Supporting community service activities.

<http://grants.mwcc.edu>

## Are You Interested In Developing a Grant?

If you are interested in one of the grant opportunities listed, please contact Karen Payne, Institutional Advancement Staff Assistant, at [K\\_payne@mwcc.mass.edu](mailto:K_payne@mwcc.mass.edu) or at (978) 630-9119 or simply stop by room 349 at the MWCC Gardner Campus to set up an appointment to discuss your project.

The Institutional Advancement Office will work with you to develop your project concept; research appropriate funding sources; and assist you in writing, editing, navigating the college's grant approval process; and submitting your grant proposal to a funding agency. If you have a project idea but have not yet identified a funding source, the Institutional Advancement Office will also assist you in locating a potential funder for your project.