



Grant Opportunities

Institutional Advancement Newsletter

February 6, 2009

Table of Contents

All College Grant Opportunities • Discretionary Grant Program—Greater Worcester Community Foundation	2
Arts and Humanities Grant Opportunities • Access to Artistic Excellence—National Endowment for the Arts • Americans with Disabilities Act Cultural Access Initiative Grant—Massachusetts Cultural Council and Visual Arts of Massachusetts	3
Health Sciences Grant Opportunities • Community Service Grant Program—Massage Therapy Foundation	6
Science, Technology and Mathematics Grant Opportunities • HP Innovations in Education Grant—Hewlett Packard • Course, Curriculum, and Laboratory Improvement—National Science Foundation	7
College Access and Preparation Grant Opportunities • Youth for Community Improvement—Greater Worcester Community Foundation	9
Community Outreach Grant Opportunities • Higher Education Student Leadership Awards—Jenzabar Foundation • Carol M. White Physical Education Program—Department of Education	10
Professional Development Opportunities • Intensive Summer Language Institutes in Arabic, Chinese, and Russian—Department of State	12
Congratulations! • Access and Transition Division Submits Two College Preparation Academy Grants • MWCC Foundation, Inc. Submits TD Charitable Foundation Grant	13

All College Grant Opportunities

Grant Name:	Discretionary Grant Program
Funding Agency:	Greater Worcester Community Foundation
Deadline Date:	March 16, 2009 or September 15, 2009
Amount Available:	\$3,000 to \$25,000
Appropriate Organizational Unit(s):	All Units
Website:	http://www.greaterworcester.org/grants/disc-grants.htm
Cost Share:	Not required
Description:	<p>The Discretionary Grant Program provides annual, renewable funding for a wide range of nonprofit initiatives that build healthy and vibrant communities in central Massachusetts.</p> <p>AREAS OF INTEREST</p> <p>Discretionary Grants support six areas of interest:</p> <ul style="list-style-type: none"> • ARTS and culture programs that enhance appreciation of diverse traditions, build strength and leadership of the creative sector, provide arts education, make neighborhoods more vibrant, or offer respite and inspiration to communities; • COMMUNITY DEVELOPMENT including the creation of housing for low income families, physical and safety improvements at the neighborhood level, and engagement of residents; • EDUCATION including early childhood, academic achievement for disadvantaged youth, lifelong learning for adults, English-as-a-Second Language, and worker training; • ENVIRONMENT including education in science and ecology, protection of the area's natural resources, public education and community efforts, land conservation, and expansion of opportunities for outdoor recreation; • HEALTH improvement and access to health care for vulnerable low-income children and communities susceptible to poor health; and to address unhealthy behaviors such as tobacco use, poor nutrition, lack of exercise, and binge drinking; and • HUMAN SERVICES such as counseling and crisis support, legal services, shelter and housing, protection of children and vulnerable elders, refugees and immigrants, and integration of people with disabilities.
Strategic Goals Supported	Goal 3.0: Strengthening Community Outreach Involvement Impact Goal 4.0: Acquire and Use Resources Wisely and Effectively
Deadline to Contact Institutional Advancement:	February 20, 2009

Arts and Humanities Grant Opportunities

Grant Name:	Access to Artistic Excellence
Funding Agency:	National Endowment for the Arts
CFDA Number:	45.024
Deadline Date:	March 12, 2009 and August 13, 2009
Amount Available:	From \$5,000 to \$150,000
Appropriate Organizational Unit(s):	Academic Affairs Division <ul style="list-style-type: none"> School of Liberal Arts, Math, Education and Developmental Studies
Website:	http://www.nea.gov/grants/apply/index.html
Cost Share:	There is a 1:1 match requirement.
Description:	<p>Access to Artistic Excellence encourages and supports artistic creativity, preserves our diverse cultural heritage, and makes the arts more widely available in communities throughout the country. For the March deadline, support is available for the following areas:</p> <p>Artist Communities: Under this category the following activities will be supported: stipends and living accommodations for artists; activities with the surrounding community that provide direct experiences with practicing artists and increase the visibility of the work of artists and the organization; the expansion of opportunities that encourage the participation of artists from a wide variety of aesthetic viewpoints, ethnic backgrounds, or geographic areas; residency exchange programs with artists and artists communities in other countries; the provision of facilities or technology to meet the needs of interdisciplinary or new genre artists.</p> <p>Dance Communities: Under this category the following activities will be supported: regional and national tours; home-based performances; commissioning and development of dance works and the restaging of repertory; residencies and choreography workshops for artists; the presentation of touring dance companies; dance festivals; and services to dancers, choreographers, and companies.</p> <p>Design: Under this category the following activities will be supported: competitions; commissions; community workshops surrounding new projects; the exhibition of recent work; the publication of advancements in design or design theory; conferences, symposia, and other gatherings that promote innovation in design projects.</p> <p>Folk and Traditional Arts: Under this category the following activities will be supported: public performances; exhibitions; festivals; workshops and demonstrations; touring; and media such as film, video, radio, and the Internet.</p>

Grant Name:	Access to Artistic Excellence—Continued
Description:	<p>Literature: Under this category the following activities will be supported: publication, production, promotion, and distribution of books and magazine issues; payments to writers; efforts to increase book sales or magazine circulations and expand readership; publishing projects that maintain the availability of contemporary works of literary merit that would otherwise be lost; and online publishing projects that provide readers with greater access to literature.</p> <p>Media Arts: Under this category the following activities will be supported: exhibition of film/video art including the production of program notes and commentary by visiting artists and critics; film/video festivals that include film/video artists, critics, panels, and seminars and involve the general public; national or regional distribution of film/video/audio art.; and preservation of film/video/audio artworks, and services that support preservation efforts.</p> <p>Music: Under this category the following activities will be supported: public presentations and performances of artistically excellent works; commissions, premieres, and subsequent performances of new works; residency activities; professional artistic development and training programs for musicians such as conducting, mentorship, and career development; and services that reach a broad constituency of music organizations or musicians.</p> <p>Musical Theater: Under this category the following activities will be supported regarding the creation of new work and musical theater production: commissioning, development, and production of new musicals and musical adaptations; production or presentation of existing contemporary musicals and work from the musical theater canon that is planned for the 2009-10 season; development of programs and labs for new musical theater work.</p> <p>Presenting: Under this category the following activities will be supported: touring, presenting, and other program activities for underserved communities; and outdoor festivals and programs including site-specific work, outdoor historical dramas, and pageants.</p> <p>Visual Arts: Under this category the following activities will be supported: exhibitions, residencies; periodicals, publications, or catalogues; and commissions of public arts.</p>
Strategic Goal Supported:	Goal 3.0: Strengthening Community Outreach Involvement Impact
Deadline to Contact Institutional Advancement:	<i>February 13, 2009</i>

Grant Name:	Americans with Disabilities Act Cultural Access Initiative Grant
Funding Agency:	Massachusetts Cultural Council and Visual Arts of Massachusetts
Deadline Date:	Intent to Apply - April 25, 2009 Full Proposal - May 23, 2009
Amount Available:	\$5,000
Appropriate Organizational Unit(s):	Academic Affairs Division <ul style="list-style-type: none"> School of Liberal Arts, Math, Education and Developmental Studies Art Department Theatre Department
Website:	http://www.vsamass.org/grants.php
Cost Share:	3:1 match
Description:	The ADA Cultural Access Initiative Grant creates opportunities for cultural organizations to engage artists, humanists, and interpretive scientists with disabilities in the creative work of the organization. Programs may include staff development, audience development, and access services like sign interpretation, captioning, assistive listening and audio description. Only programs substantially involving people with disabilities are eligible.
Strategic Goals Supported:	Goal 3.0: Strengthening Community Outreach Involvement Impact Goal 4.0: Acquire and Use Resources Wisely
<i>Deadline to Contact Institutional Advancement:</i>	<i>February 27, 2009</i>

Health Sciences Grant Opportunities

Grant Name:	Community Service Grant Program
Funding Agency:	Massage Therapy Foundation
Deadline Date:	April 1, 2009
Amount Available:	\$500 to \$5,000 for 12 month period
Appropriate Organizational Unit(s):	Academic Affairs Division <ul style="list-style-type: none"> • School of Health Sciences and Community Service Programs Complementary Health Care and Massage Therapy Department
Website:	http://www.massagetherapyfoundation.org/grants_community.html
Cost Share:	Not required.
Description:	The Community Service Grant Program provides therapeutic massage and bodyworks to communities or groups who may have little or no access to such services and who are in some way(s) marginalized by society. The intention of these grants are to enable such communities to achieve their health potential. Awards may be granted to provide therapeutic massage and bodywork in more mainstream contexts where it is not yet available. These awards are designated to promote working partnerships between the therapeutic massage and bodywork professions and community-based organizations.
Strategic Goals Supported:	Goal 1.0: Teaching and Learning Responsiveness and Excellence Goal 3.0: Strengthening Community Outreach Involvement Impact
<i>Deadline to Contact Institutional Advancement:</i>	<i>February 20, 2009</i>

Science, Technology, and Mathematics Grant Opportunities

Grant Name:	HP Innovations in Education Grant
Funding Agency:	Hewlett-Packard
Deadline Date:	March 30, 2009
Amount Available:	Valued at \$240,000 in HP technology, cash, and professional development.
Appropriate Organizational Unit(s):	Academic Affairs Division <ul style="list-style-type: none"> • School of Business, Science and Technology Computer Information Systems Department
Website:	http://www.hp.com/hpinfo/grants/us/hpiie.html
Cost Share:	Preference will be given to institutions that have a source of matching funds that can be applied to this project.
Description:	<p>The 2009 HP Innovations in Education grants for colleges and universities are targeted at the administrators and key faculty responsible for undergraduate degree programs. In the U.S. the focus is on proposals from administrators and faculty who are enhancing degree programs in engineering, computer science, information systems, and information technology. In the U.S. HP plans to award approximately 10 grants to public or qualified private colleges or universities to support innovations in the following areas:</p> <ul style="list-style-type: none"> • Leadership Capacity – creating a global network of administrators and key faculty who implement innovative approaches to curriculum, instruction, and the use of technology to enhance undergraduate learning and research • Digital Learning Environments – using technology to fundamentally redesign the learning experience in ways that lead to increased student engagement and academic success; can include innovations in online learning, virtual worlds, gaming for learning, and simulations • The Undergraduate Design and Research Experience –making engineering real and relevant by involving engineering undergraduate students in design and research challenges that address real needs in society; can include local and/or global service learning • Pre-College Outreach – engaging administrators, faculty, and undergraduate students to work with secondary school teachers and students, increasing awareness and interest in high-tech degree programs and careers
Strategic Goals Supported:	<p>Goal 1.0: Teaching and Learning Responsiveness and Excellence Goal 2.0: Fostering Student Success Goal 4.0: Acquire and Use Resources Wisely and Effectively</p>
<i>Deadline to Contact Institutional Advancement:</i>	<i>February 20, 2009</i>

Grant Name:	Course, Curriculum, and Laboratory Improvement
Funding Agency:	National Science Foundation
CFDA Number:	47.076
Deadline Date:	May 21, 2009– full proposal
Amount Available:	Up to \$200,000 for Type I projects
Appropriate Organizational Unit(s):	Academic Affairs Division <ul style="list-style-type: none"> • School of Business, Science and Technology Biotechnology Department Natural Resource Technology Department Computer Information Systems Department • School of Liberal Arts, Math, Education and Developmental Studies Math Department
Website:	http://www.nsf.gov/pubs/2009/nsf09529/nsf09529.html
Cost Share:	Not required
Description:	<p>The Course, Curriculum, and Laboratory Improvement (CCLI) program seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all undergraduate students. The program supports creating, adapting, and disseminating new learning materials and teaching strategies to reflect advances in STEM disciplines and in what is known about teaching and learning.</p> <p>The following are examples of potential fundable projects through CCLI:</p> <ul style="list-style-type: none"> •Development of materials using a new instructional approach based on current understanding of how students learn, or introduces content from current research into an existing course; •Integration of new instrumentation or equipment into undergraduate laboratories or field work in a way that demonstrably improves student learning; •Collaboration between faculty from two year and four year schools that develop a model to provide the needed courses for a seamless transfer; •Piloting use of remote laboratories or instruction among several institutions; •Exploration of Internet based approaches for faculty development; •Development of an instrument to assess students knowledge in a particular STEM area; and •Study of how various factors affect students learning in content area.
Strategic Goals Supported:	Goal 1.0: Teaching and Learning Responsiveness and Excellence Goal 2.0: Fostering Student Success
<i>Deadline to Contact Institutional Advancement:</i>	<i>February 27, 2009</i>

College Access and Preparation Grant Opportunities

Grant Name:	Youth for Community Improvement
Funding Agency:	Greater Worcester Community Foundation
Deadline Date:	February 25, 2009
Amount Available:	\$5,000
Appropriate Organizational Unit(s):	Access and Transition Division
Website:	http://www.greaterworcester.org/grants/YCIrfp.htm
Cost Share:	Not required
Description:	<p>The YCI Committee will fund programs that address the following issues affecting the people of central Massachusetts:</p> <ul style="list-style-type: none"> • Youth Programs and Opportunities: college/ career preparation; after-school programs; and sports/recreational activities and support services) • Environmental/Green Initiatives/Conservation: (i.e. cleaning up parks/green spaces; tree planting; habitat preservation; recycling, energy efficiency, and/or other climate change efforts) • Arts/Culture: (i.e. expanding access to visual and performing arts; multi-cultural awareness and appreciation) • Programs supporting people with physical/mental disabilities (including veterans and elderly assistance) • Health/Wellness Prevention (i.e. programs that promote health/fitness; and the prevention of substance abuse, violence, and/or poverty.
Strategic Goals Supported:	Goal 3.0: Strengthening Community Outreach Involvement Impact
Deadline to Contact Institutional Advancement:	<i>February 13, 2009</i>

Community Outreach Grant Opportunities

Grant Name:	Higher Education Student Leadership Awards
Funding Agency:	Jenzabar Foundation
Deadline Date:	March 31, 2009
Amount Available:	\$5,000
Appropriate Organizational Unit(s):	Student Services and Enrollment Management Division
Website:	http://www.jenzabar.com/about_jbar/TJFoundation2009StudentLeadershipAwards.html
Cost Share:	Not required
Description:	<p>The Jenzabar Foundation 2009 Student Leadership Awards recognize student leaders who have made a significant impact by helping to make the world a better place <i>outside</i> of their educational communities, either through work with a campus group or other recognized non-profit organization. The 2009 Student Leadership Awards provide one grant for each of the following categories:</p> <ol style="list-style-type: none"> 1. Local community support to assist individuals or groups that are underserved through existing community resources; i.e. after-school programs for children, home visits for the elderly, Habitat for Humanity projects; 2. International humanitarian efforts; i.e. natural disaster relief, cultural exchange programs, overseas education or health-care assistance, poverty alleviation; 3. Campus ministry programs that reach outside campus boundaries; 4. Education outreach to groups or individuals not enrolled in the institution; 5. Environmental protection, natural resource management, alternative energy promotion, or climate/habitat awareness; 6. Health care provisioning or awareness; and 7. Issue advocacy targeted to local, state or federal government <p>Nominations are open for students enrolled in any accredited institution of higher education and can be submitted by individuals, educational institutions, or nonprofit organizations. Awards will be delivered in the form of a \$5,000 grant to the institution or non-profit organization listed on the nomination form with the expectation that the funds will be used to continue the work advanced by the student leader(s).</p>
Strategic Goals Supported:	Goal 3.0: Strengthening Community Outreach Involvement Impact
Deadline to Contact Institutional Advancement:	<i>February 27, 2009</i>

Grant Name:	Carol M. White Physical Education Program
Funding Agency:	Department of Education
CFDA Number:	84.215E
Deadline Date:	March 6, 2009
Amount Available:	\$100,000 to \$500,000
Appropriate Organizational Unit(s):	MWCC Fitness and Wellness Center Access and Transition Division
Website:	http://www.ed.gov/programs/whitephysed/index.html
Cost Share:	N/A
Description:	<p>The Carol M. White Physical Education Program provides grants to LEAs and community-based organizations (CBOs) to initiate, expand, or enhance physical education programs, including after-school programs, for students in kindergarten through 12th grade. Grant recipients must implement programs that help students make progress toward meeting state standards.</p> <p>Funds may be used to provide equipment and support to enable students to participate actively in physical education activities. Funds also may support staff and teacher training and education.</p>
Strategic Goal Supported:	Goal 3.0: Community Outreach and Involvement
<i>Deadline to Contact Institutional Advancement:</i>	<i>February 11, 2009</i>

Professional Development Opportunities

Grant Name:	Intensive Summer Language Institutes in Arabic, Chinese, and Russian
Funding Agency:	U.S. Department of State
Deadline Date:	March 2, 2009
Amount Available:	Grant covers international airfare, host country visas, in country travel, housing, meals, emergency medical insurance coverage, incidentals, classes, books, pre-departure orientation, and educational and cultural excursions. In addition, participants will receive academic credit from Bryn Mawr College for the program and will be eligible to apply for post scholarship grants.
Appropriate Organizational Unit(s):	Academic Affairs Division
Website:	https://apps.americancouncils.org/webForms/?frmno=23
Description:	<p>The Intensive Summer Language Institutes in Arabic, Chinese, and Russian is a part of the National Security Language Initiative. The goal of the program is to strengthen critical need foreign language instruction at U.S. schools by providing intermediate and advanced level teachers of Arabic, Chinese, and Russian as a Foreign Language with the opportunity for intensive language study abroad. The summer 2009 program is open to current K-12 teachers as well as community college instructors of Arabic, Chinese, and Russian; university students enrolled in education programs intending to teach these languages are also eligible to participate. The program is designed for non-native speakers of Arabic, Chinese, and Russian.</p> <p>The program will begin with a Pre-Departure Orientation in Washington, DC on Tuesday, June 23, 2009. Participants will depart for their host countries on June 25th and return to the United States no later than Saturday, August 8, 2009.</p>

Congratulations!

Access and Transition Division Submits Two College Preparation Academy Grants

Congratulations are in order for the Access and Transition Division that submitted two grants to the Community Foundation of North Central Massachusetts and the Greater Worcester Community Foundation Youth for Community Improvement Committee. If funded, these grant will be used to create a College Preparation Academy.

The College Preparation Academy's goal is to increase the number of low-income and/or potential first generation college students who are ready to enroll into college level courses directly out of high school. The Academy will accomplish this by providing intense academic instruction and support services to prepare 300 low-income and/or potential first generation college high school seniors from six targeted north central Massachusetts school districts (50 per district) to take the Accuplacer exam, an indicator of readiness for college courses. The school districts that are targeted for this program are: Fitchburg, Leominster, Gardner, Athol, Winchendon, and Orange. On average, these school districts have 12 percent more students place into developmental math and nine percent more of its graduates place into developmental reading or writing than other high schools in the region.

**Congratulations for a job well done in working with the
IA office to develop and submit this grant project!**

MWCC Foundation, Inc. Submits TD Charitable Foundation Grant

Congratulations to the MWCC Foundation, Inc. for submitting a grant to the TD Charitable Foundation. If funded, this proposal would support the college's efforts to create an Academy of Science and Math that would increase the number of middle school and high school youth who will become better prepared to enroll in and compete successfully in science, technology, engineering, and mathematics (STEM) programs at the college level. The Academy will build the pipeline of students from central Massachusetts who enter into STEM careers after college.

Congratulations for submitting this proposal!
Darlene Morrilly, Executive Director of MWCC Foundation, Inc.

Institutional Advancement Office

Contact Us!

Joseph Stiso
Associate Vice President of
Institutional Advancement
(978) 630-9113
J_stiso@mwcc.mass.edu

Heather Layton
Director of Grant Development
(978) 630-9154
H_layton@mwcc.mass.edu

Karen Payne
Institutional Advancement Staff Assistant
Phone: (978) 630-9119
K_payne@mwcc.mass.edu

The Institutional Advancement (IA) Office assures Mount Wachusett Community College's growth, viability, and competitive advantage through seeking and obtaining external funding support that aligns with the strategic initiatives of the college. IA assists the college in:

- Upgrading current programs;
- Developing new academic programs;
- Attracting new faculty and students to the college;
- Providing new educational opportunities;
- Improving teaching and access to teaching resources;
- Promoting and enhancing diversity;
- Adding and improving resources; and
- Supporting community service activities.

<http://grants.mwcc.edu>

Are You Interested In Developing a Grant?

If you are interested in one of the grant opportunities listed, please contact Karen Payne, Institutional Advancement Staff Assistant, at K_payne@mwcc.mass.edu or at (978) 630-9119 or simply stop by room 349 at the MWCC Gardner Campus to set up an appointment to discuss your project.

The Institutional Advancement Office will work with you to develop your project concept, research appropriate funding sources; and assist you in writing, editing, navigating the college's grant approval process; and submitting your grant proposal to a funding agency. If you have a project idea but have not yet identified a funding source, the Institutional Advancement Office will also assist you in locating a potential funder for your project.