



Grant Opportunities

Institutional Advancement Newsletter

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All College Grant Opportunities

Grant Name:	Student Achievement Grant
Funding Agency:	The National Education Association (NEA) Foundation
Deadline Date:	February 1, 2009; June 1, 2009; and October 15, 2009
Amount Available:	\$5,000
Appropriate Organizational Unit(s):	Academic Affairs Division
Website:	http://www.neafoundation.org/programs/StudentAchievement_Guidelines.htm
Cost Share:	Cash or in-kind match allowed
Description:	<p>The NEA Foundation provides grants to improve the academic achievement of students in U.S. public schools and public higher education institutions in any subject area(s). The proposed work should engage students in critical thinking and problem solving that deepen their knowledge of standards-based subject matter. The work should also improve students' habits of inquiry, self-directed learning, and critical reflection. Proposals for work resulting in low-income and minority student success with honors, advanced placement, or other challenging curricula are particularly encouraged.</p> <p>Grant funds may be used for resource materials, supplies, equipment, transportation, software, or scholars-in-residence. Although some funds may be used to support the professional development necessary to implement the project, the majority of grant funds must be spent on materials or educational experiences for students.</p>
Strategic Goals Supported:	<p>Goal 1: Teaching and Learning Responsiveness and Excellence</p> <p>Goal 2: Fostering Student Success</p>

Arts and Humanities Grant Opportunities

Grant Name:	Summer Seminars and Institutes
Funding Agency:	National Endowment for the Humanities
CFDA Number:	45.163
Deadline Date	March 1, 2009 – Presumed Deadline
Amount Available:	Seminars- \$45,000 to \$120,000 for 12 months and Institutes from \$80,000 to \$200,000 for 15 months
Appropriate Organizational Unit(s):	Academic Affairs Division School of Liberal Arts, Math, and Developmental Education Distance Learning and Instructional Design Department
Website:	http://www.neh.gov/grants/guidelines/seminars.html
Cost Share:	Not required
Description:	<p>Summer Seminars and Institutes support national faculty development programs in the humanities for school teachers and for college and university teachers. Seminars and institutes may be as short as two weeks or as long as six weeks. The duration of a program should allow for full and thorough treatment of the topic. Summer seminars and institutes:</p> <ul style="list-style-type: none"> • extend and deepen knowledge and understanding of the humanities by focusing on significant topics, texts, and issues; • enhance the intellectual vitality and professional development of participants; • build a community of inquiry and provide models of excellent scholarship and teaching; and • promote effective links between teaching and research in the humanities. <p>Program formats</p> <ul style="list-style-type: none"> • Seminar for college and university teachers—15 participants • Institute for college and university teachers—25 to 30 participants <p>These models allow for considerable variation. For example, seminars may be co-directed or they may include one or more visiting scholars who contribute additional viewpoints or scholarly expertise. NEH encourages Summer Seminars and Institutes designed to help teachers use electronic technologies for accessing resources and engaging students in active learning. Projects for college and university teachers typically begin no earlier than the middle of June.</p>
Strategic Goals Supported:	<p>Goal 1.0: Teaching and Learning Responsiveness</p> <p>Goal 3.0: Strengthening Community Outreach Involvement</p> <p>Goal 5.0: Position the College for Change and Achievement</p>

Health Science Grant Opportunities

Grant Name:	New Nursing Education Program Feasibility Grant Program
Funding Agency:	Commonwealth of Massachusetts Department of Higher Education Nursing and Allied Health Initiative
Deadline Date:	January 9, 2009
Amount Available:	Not to exceed \$50,000
Appropriate Organizational Unit(s):	Academic Affairs- School of Health Sciences
Website:	http://www.mass.edu/currentinit/currentinitNursing.asp
Cost Share:	Not required
Description:	<p>The New Nursing Education Program Feasibility Grant Program will fund one institution of higher education in Massachusetts to perform a feasibility analysis of the factors involved in establishing a new nursing program. The scope of work must consider:</p> <ul style="list-style-type: none"> • the documented need for the program and the targeted student population; • the likelihood of attracting the appropriate qualified nursing academic and clinical faculty to the program; • the amount and nature of the institution's financial and administrative commitment to the intended program; • the impact of the proposed program on other programs in the region where the program is proposed; • opportunities for multi-campus and health care stakeholder collaborations beyond the process of simply establishing a site for student clinical placements; and • the ability to provide adequate and appropriate clinical education sites.
Strategic Goal Supported:	Goal 1.0: Teaching and Learning Responsiveness and Excellence

Science, Technology and Mathematics Grant Opportunities

Grant Name:	Math and Science Partnership – MSP Start Partnership
Funding Agency:	National Science Foundation
CFDA Number:	47.076
Deadline Date:	February 17, 2009
Amount Available:	Up to \$150,000 for two years for MSP Start Partnership, then eligible to apply for up to 2.5 million, 5 years after completion of first planning grant
Appropriate Organizational Unit(s):	Access and Transition Division Academic Affairs Division- School of Science and Technology and School of Liberal Arts, Math, and Developmental Education
Website:	http://www.nsf.gov/pubs/2009/nsf09507/nsf09507.pdf
Cost Share:	Not required
Description:	<p>The Math and Science Partnership (MSP) program is a major research and development effort that supports innovative partnerships to improve K-12 student achievement in mathematics and science. MSP projects are expected to raise the achievement levels of all students and significantly reduce achievement gaps in the mathematics and science performance of diverse student populations. The focus of this grant is:</p> <ul style="list-style-type: none"> • to ensure all students have access to, are prepared for, and are encouraged to participate and succeed in challenging and advanced mathematics and science courses; • to enhance the quality, quantity, and diversity of the K-12 mathematics and science teacher workforce; and • develop evidence based outcomes that contribute to understanding of how students effectively learn mathematics and science. <p>New applicants must start by applying for an MSP-Start Partnership grant (for which community colleges are highly encouraged to apply). This award would provide funding over a two-year time period to include partnership recruitment (K-12th grade districts, other higher education institutions, and business and industry); data analysis, project design, evaluation, and team building activities needed to develop a full MSP Targeted or Institute Partnership.</p> <p>Once completed the college would be eligible to apply for a full MSP Targeted or Institute Partnership (5 year grant).</p>
Strategic Goals Supported:	<p>Goal 1.0: Teaching and Learning Responsiveness and Excellence</p> <p>Goal 2.0: Fostering Student Success</p> <p>Goal 3.0: Strengthening Community Outreach Involvement Impact</p>

Grant Name:	Proactive Recruitment in Introductory Science and Mathematics (PRISM)
Funding Agency:	National Science Foundation
CFDA Number:	47.049 (NSF 08-596)
Deadline Date:	February 16, 2009
Amount Available:	\$100,000 to \$600,000 per year
Appropriate Organizational Unit(s):	Academic Affairs—School of Science and Technology and School of Liberal Arts, Math, and Developmental Education
Website:	http://www.nsf.gov/pubs/2008/nsf08596/nsf08596.htm
Cost Share:	Not required
Description:	<p>Proactive Recruitment in Introductory Science and Mathematics program funds innovative partnerships between the mathematical sciences (mathematics and statistics) and other science or engineering disciplines. The goal is to widen the cross section of the mathematical sciences to which freshman and sophomore students are exposed and provide these students increased opportunities for research experiences involving the mathematical sciences.</p> <p>The program intends to support the development of activities that help students understand the central role of the mathematical sciences in fostering scientific disciplines. Activities that are required as a component of this grant include: proactive recruitment of students into science and math majors; engaging students in early research experiences; mentoring and providing professional development to students; and an in-depth evaluation plan.</p> <p>The grant requires partnership of a mathematical science department with at least one other discipline outside of the mathematical sciences and encourages partnership with high schools and two-year colleges. This grant recommends a four-year college serve as the lead applicant, but community colleges can have a role.</p>
Strategic Goals Supported:	<p>Goal 1.0: Teaching and Learning Responsiveness and Excellence</p> <p>Goal 2.0: Fostering Student Success</p>

Workforce Development Grant Opportunities

Grant Name:	Green Jobs: Pathways Out of Poverty Grant Program
Funding Agency:	Executive Office of Energy & Environmental Affairs
Deadline Date:	January 15, 2009
Amount Available:	\$100,000 or \$300,000
Appropriate Organizational Unit(s):	Lifelong Learning and Workforce Development Division Academic Affairs Division- School of Science and Technology
Website:	http://www.mass.gov/?pageID=eoeeamodulechunk&L=1&L0=Home&sid=Eoeea&b=terminalcontent&f=eea_grants_pathway_grants&csid=Eoeea
Cost Share:	Not required, but projects that leverage additional funding will be scored higher
Description:	<p>The Pathways Out of Poverty Grant Program supports job training programs directed toward the clean energy industry that move training participants towards financial self-sufficiency. Grants made through the Pathways Out of Poverty Grant Program are intended to support pathways towards economic self-sufficiency in the clean energy industry for low and moderate-income individuals. The targeted population for this initiative is individuals in households with incomes that do not exceed 300 percent of the federal poverty level or other self-sufficiency standard. Applicants are strongly encouraged to focus on education, training, and other career pathway supports that lead to worker achievement of postsecondary credentials in clean energy industry occupations.</p> <p>Programs are encouraged to create or build partnerships that can include: One-Stop Career Centers; Community Based Organizations; Adult Basic Education providers; Education and Training Providers; Local Economic Development Agencies; Professional and Trade Associations; Foundations; Local Community Action Councils; Chambers of Commerce.</p> <p>Eligible projects include, but are not limited to, providing job training, certification of relevant education and career coaching. This program is particularly targeted towards projects serving individuals in the Gateway Communities of Brockton, Fall River, Fitchburg, Haverhill, Holyoke, Lawrence, Lowell, New Bedford, Pittsfield, Springfield, and Worcester.</p>
Strategic Goals Supported:	Goal 1.0: Teaching and Learning Responsiveness and Excellence Goal 3.0: Strengthening Community Outreach Involvement Impact

Grant Name:	Business and International Education (BIE) Program
Funding Agency:	Department of Education: International Education Program
CFDA Number:	84.153A
Deadline Date:	February 15, 2009 – Presumed Deadline
Amount Available:	\$50,000 to \$110,000
Appropriate Organizational Unit(s)	Lifelong Learning and Workforce Development Division Academic Affairs Division– Business Department and International Education
Website:	http://www.ed.gov/programs/iegpsbie/index.html
Cost Share:	50% cash or in-kind cost sharing requirements
Description:	<p>The Business and International Education (BIE) program provides grants to enhance international business education programs and to expand the capacity of the business community to engage in international economic activities. Grants are made to higher education institutions to provide suitable international training to business personnel in various stages of professional development. Institutions will need to enter into an agreement with business enterprises, trade organizations, or associations that are engaged in international economic activity.</p> <p>Eligible project activities include:</p> <ul style="list-style-type: none"> • Improvement of the business and international education curriculum of institutions to serve the needs of the business community, including the development of new programs for mid-career or part-time students; • Internationalization of curricula at the junior and community college level; • Development of area studies programs and interdisciplinary international programs; • Creating opportunities for business and professional faculty to strengthen international skills; and • Summer institutes in international business, foreign area, and other international studies designed to carry out purposes of this section. <p>Competitive Preference Priority: An additional five competitive preference priority points may be awarded to applications from institutions that propose the establishment of internships overseas to enable foreign language students to develop their foreign language skills and knowledge of foreign culture and societies.</p>
Strategic Goals Supported:	Goal 1.0: Teaching and Learning Responsiveness and Excellence Goal 3.0: Strengthening Community Outreach Involvement Impact

College Access & Preparation Grant Opportunities

Grant Name:	Northrop Grumman Foundation Technology Funding
Funding Agency:	Northrop Grumman Foundation
Deadline Date	Rolling deadline, no later than September 2009
Amount Available:	Not Available
Appropriate Organizational Unit(s):	Access and Transition Division Academic Affairs Division- School of Science and Technology
Website:	http://www.northropgrumman.com/corporate-responsibility/corporate-citizenship/foundation.html
Cost Share:	Not required
Description:	The Northrop Grumman Foundation's purpose is to provide support for education opportunities to our nation's youth. The foundation is committed to supporting diverse and sustainable programs that create innovative education opportunities. Our priority is to provide assistance to national-level science, technology, engineering and math (STEM) programs spanning pre-college through collegiate levels.
Strategic Goals Supported:	Goal 1.0: Teaching and Learning Responsiveness Goal 3.0: Strengthening Community Outreach Involvement

Community Outreach Grant Opportunities

Grant Name:	General Endowment
Funding Agency:	Community Foundation of North Central Massachusetts
Deadline Date:	January 28, 2009
Amount Available:	\$20,000
Appropriate Organizational Unit(s):	Lifelong Learning and Workforce Development Division– Adult Basic Education Access and Transition Division Advancement and Community Relations Division Center for Democracy and Humanity
Website:	http://www.cfncm.org/grants/index.php
Cost Share:	Not required, but projects are expected to be sustainable upon completion of the grant.
Description:	<p>The Community Foundation of North Central Massachusetts awards grants from its general endowment once a year. Funding consideration is given to, but not limited to, proposals requesting general support for programs/projects pertaining to community development, environment, arts and culture, as well as health and human services. Innovative and collaborative proposals are strongly encouraged, as well as proposals that leverage other resources.</p> <p>Only one submission per applicant will be considered. Funding awards are made on a year to year basis with no multi-year commitments.</p> <p>Proposals should address community issues relating to one, some or all of the following communities located in the Community Foundation's service area: Ashburnham, Ashby, Athol, Ayer, Barre, Bolton, Clinton, Devens, Erving, Fitchburg, Gardner, Groton, Harvard, Hubbardston, Lancaster, Leominster, Littleton, Lunenburg, New Salem, Orange, Pepperell, Petersham, Phillipston, Princeton, Royalston, Shirley, Sterling, Templeton, Townsend, Warwick, Wendell, Westminster and Winchendon.</p>
Strategic Goal Supported:	Goal 3.0: Strengthening Community Outreach Involvement Impact

Professional Development Opportunities

Grant Name:	Learning & Leadership Grant
Funding Agency:	The National Education Association (NEA) Foundation
Deadline Date:	February 1, 2009; June 1, 2009; and October 15, 2009
Amount Available:	\$5,000
Appropriate Organizational Unit(s):	Academic Affairs Division
Website:	http://www.neafoundation.org/programs/Learning&Leadership_Guidelines.htm
Cost Share:	Cash or in-kind match allowed
Description:	<p>Grants support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education. Grants to groups fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment.</p> <p>All professional development must improve practice, curriculum, and student achievement. “One-shot” professional growth experiences, such as attending a national conference or engaging a professional speaker, are discouraged. Decisions regarding the content of the professional growth activities must be based upon an assessment of student work undertaken with colleagues, and must be integrated into the institutional planning process. Grant funds may be used for fees, travel expenses, books, or other materials that enable applicants to learn subject matter, instructional approaches, and skills. Recipients are expected to exercise professional leadership by sharing their new learning with their colleagues.</p>

Congratulations!

Nursing Departments Submit Nursing Workforce Diversity Project

Congratulations are in order for the Nursing Department staff that worked diligently over the past year and half to develop a Health and Resources Services Administration Nursing Workforce Diversity Proposal.

If funded, this three year Central Links grant will increase the diversity and cultural competence of the RN nursing workforce in the region by graduating more educationally and economically disadvantaged nursing students from the four publicly supported institutions of higher education in central Massachusetts: Mount Wachusett Community College; Quinsigamond Community College; Fitchburg State College; and Worcester State College. Each college will develop a pre-entry preparation program for 15 pre-nursing students and retention program for 15 nursing students that fit the category of educationally or economically disadvantaged serving a total of 120 students per year.

Congratulations for a job well done in working with the IA office to develop and submit this grant project!

Nancy Duphily, Director of Nursing

Eileen Costello, Dean of Health Sciences

Access and Transition and Academic Affairs Divisions Receive AACC Project Reach Grant

Congratulations to the Access and Transition and Academic Affairs Divisions for collaboratively receiving the American Association of Community Colleges Project Reach grant for \$15,000.

Building off of MWCC's existing service learning process, the MWCC Project Reach initiative, a one-year grant project, will pilot a service learning framework that specifically targets and addresses the unique needs of students who are veterans and/or who have disclosed disabilities.

**Congratulations Access and Transition and Academic Affairs
Divisions for Receiving This Award!**

Institutional Advancement Office

Contact Us!

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The Institutional Advancement (IA) Office assures Mount Wachusett Community College's growth, viability, and competitive advantage through seeking and obtaining external funding support that aligns with the strategic initiatives of the college. IA assists the college in:

- Upgrading current programs;
- Developing new academic programs;
- Attracting new faculty and students to the college;
- Providing new educational opportunities;
- Improving teaching and access to teaching resources;
- Promoting and enhancing diversity;
- Adding and improving resources; and
- Supporting community service activities.

<http://grants.mwcc.edu>

Are You Interested In Developing a Grant?

If you are interested in one of the grant opportunities listed, please contact Karen Payne, Institutional Advancement Staff Assistant, at K_payne@mwcc.mass.edu or at (978) 630-9119 or simply stop by room 349 at the MWCC Gardner Campus to set-up an appointment to discuss your project.

The Institutional Advancement Office will work with you to develop your project concept; research appropriate funding sources; and assist you in writing, editing, navigating the college's grant approval process; and submitting your grant proposal to a funding agency. If you have a project idea but have not yet identified a funding source, the Institutional Advancement Office will also assist you in locating a potential funder for your project.