



# Grant Opportunities

*Institutional Advancement Newsletter*

*April 15, 2009*

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## Academic Affairs Grant Opportunities

<b>Grant Name:</b>	<b>Harry Potter's World: Renaissance Science, Magic, and Medicine</b>
<b>Funding Agency:</b>	American Library Association (ALA) Public Programs Office, in cooperation with the National Library of Medicine (NLM)
<b>Deadline Date:</b>	May 1, 2009
<b>Amount Available:</b>	Twelve libraries will be selected to host the exhibition for a four-week display period between September 2009 and November 2010.
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>• Library</li> <li>• English Department</li> </ul>
<b>Website:</b>	<a href="http://www.ala.org/ala/aboutala/offices/ppo/programming/potter/index.cfm">http://www.ala.org/ala/aboutala/offices/ppo/programming/potter/index.cfm</a>
<b>Cost Share:</b>	All libraries on the tour will be expected to pay for incoming shipping for the exhibition, which will range from \$250 to \$450, depending on the distance between sites.
<b>Description:</b>	<p>The American Library Association (ALA) Public Programs Office, in cooperation with the National Library of Medicine (NLM), announces a new, small-format traveling exhibition to libraries, "Harry Potter's World: Renaissance Science, Magic, and Medicine.</p> <p>Using materials from the NLM's History of Medicine collections, <b>the exhibition explores Harry Potter's world, its roots in Renaissance science, and the ethical questions that affected not only the wizards in J.K. Rowling's books, but also the historical thinkers featured in the series.</b> Featuring fifteenth- and sixteenth-century views of the world and its creatures taken from the works of the period's leading thinkers, alchemists, naturalists and occultists, the exhibition panels explore the intersection between the Harry Potter novels and Renaissance thinkers, lore, and practices.</p>
<b>Strategic Goal Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact
<b><i>Deadline to Contact Institutional Advancement:</i></b>	<b><i>April 22, 2009</i></b>

<b>Grant Name:</b>	<b>Student Achievement Grant</b>
<b>Funding Agency:</b>	The National Education Association (NEA) Foundation
<b>Deadline Date:</b>	June 1, 2009 and October 15, 2009
<b>Amount Available:</b>	\$5,000
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division
<b>Website:</b>	<a href="http://www.neafoundation.org/programs/StudentAchievement_Guidelines.htm">http://www.neafoundation.org/programs/StudentAchievement_Guidelines.htm</a>
<b>Cost Share:</b>	Cash or in-kind match allowed
<b>Description:</b>	<p>The NEA Foundation provides grants to improve the academic achievement of students in U.S. public schools and public higher education institutions in any subject area(s). The proposed work should engage students in <b>critical thinking</b> and <b>problem solving</b> that deepen their knowledge of <b>standards-based subject matter</b>. The work should also improve students' habits of inquiry, self-directed learning, and critical reflection. Proposals for work resulting in low-income and minority student success with honors, advanced placement, or other challenging curricula are particularly encouraged.</p> <p>Grant funds may be used for resource materials, supplies, equipment, transportation, software, or scholars-in-residence. Although some funds may be used to support the professional development necessary to implement the project, the majority of grant funds must be spent on materials or educational experiences for students.</p>
<b>Strategic Goals Supported:</b>	<p>Goal 1.0: Teaching and Learning Responsiveness and Excellence</p> <p>Goal 2.0: Fostering Student Success</p>
<b><i>Deadline to Contact Institutional Advancement:</i></b>	<b><i>April 29, 2009</i></b>

## Arts and Humanities Grant Opportunities

<b>Grant Name:</b>	<b>Challenge America: Reaching Every Community Fast-Track Review Grants</b>
<b>Funding Agency:</b>	National Endowment for the Arts
<b>CFDA Number:</b>	45.024
<b>Deadline Date:</b>	May 28, 2009
<b>Amount Available:</b>	\$10,000
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>School of Liberal Arts, Math, Education, and Developmental Studies</li> </ul>
<b>Website:</b>	<a href="http://arts.endow.gov/grants/apply/GAP10/Challenge.html">http://arts.endow.gov/grants/apply/GAP10/Challenge.html</a>
<b>Cost Share:</b>	There is a 1:1 match requirement.
<b>Description:</b>	<p>The Challenge America: Reaching Every Community Fast-Track Review Grant offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations—those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. <b>The involvement of professionally trained, experienced artists and arts professionals is essential.</b></p> <p>Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development.</p>
<b>Strategic Goal Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact
<b><i>Deadline to Contact Institutional Advancement:</i></b>	<b><i>April 22, 2009</i></b>

<b>Grant Name:</b>	<b>Challenge Grants</b>
<b>Funding Agency:</b>	National Endowment for the Humanities
<b>CFDA Number:</b>	45.130
<b>Deadline Date:</b>	May 5, 2009 – draft proposals recommended to be submitted six weeks prior to deadline
<b>Amount Available:</b>	\$30,000 to \$1 million
<b>Appropriate Organizational Unit(s):</b>	MWCC Foundation, Inc. Academic Affairs Division <ul style="list-style-type: none"> <li>School of Liberal Arts, Math, Education and Developmental Studies</li> </ul>
<b>Website:</b>	<a href="http://www.neh.gov/grants/guidelines/challenge.html">http://www.neh.gov/grants/guidelines/challenge.html</a>
<b>Cost Share:</b>	Match must be two times amount awarded.
<b>Description:</b>	<p>National Endowment for the Humanities challenge grants help institutions and organizations secure long-term improvements in and support for their humanities programs and resources. Because of the matching requirements, these NEH awards also strengthen the humanities by encouraging nonfederal sources of support. Both federal and nonfederal funds must provide long-term benefits to the humanities.</p> <p><b>Institutions may use challenge grant funds to meet both ongoing and one-time humanities-related costs</b>, provided that the long-term benefit of the expenditure can be demonstrated. Federal challenge grant funds, as well as funds raised for matching, might be used for purposes such as the following:</p> <ul style="list-style-type: none"> <li>faculty and staff salaries and benefits;</li> <li>acquisitions for collections;</li> <li>faculty, teacher, and staff development;</li> <li>research fellowships;</li> <li>lecture or exhibition series;</li> <li>visiting scholars or consultants;</li> <li>publishing subventions;</li> <li>preservation and conservation programs;</li> <li>construction, renovation, and maintenance of facilities;</li> <li>purchase of equipment and software; and</li> <li>fund-raising costs (totaling no more than 10 percent of challenge grant funds).</li> </ul>
<b>Strategic Goals Supported:</b>	Goal 1.0 Teaching and Learning Responsiveness and Excellence Goal 4.0 Acquire and Use Resources Wisely and Effectively
<b>Deadline to Contact Institutional Advancement:</b>	<b><i>April 22, 2009</i></b>

<b>Grant Name:</b>	<b>Humanities Collections and Resources</b>
<b>Funding Agency:</b>	National Endowment for the Humanities
<b>CFDA Number:</b>	45.149
<b>Deadline Date:</b>	July 15, 2009
<b>Amount Available:</b>	Up to \$350,000
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>• Library and Information Services</li> <li>• School of Liberal Arts, Math, Education, and Developmental Studies</li> </ul>
<b>Website:</b>	<a href="http://www.neh.gov/grants/guidelines/Collections_and_Resources.html">http://www.neh.gov/grants/guidelines/Collections_and_Resources.html</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>The Humanities Collections and Reference Resources program supports projects that provide an essential foundation for scholarship, education, and public programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, electronic records, and digital objects.</p> <p><b>Funding from this program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often through the use of digital technology.</b> Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation.</p>
<b>Strategic Goal Supported:</b>	Goal 4.0: Acquire and Use Resources Wisely and Effectively
<b><i>Deadline to Contact Institutional Advancement:</i></b>	<b><i>April 29, 2009</i></b>

<b>Grant Name:</b>	<b>Learning in the Arts for Children and Youth</b>
<b>Funding Agency:</b>	National Endowment for the Arts
<b>CFDA Number:</b>	45.024
<b>Deadline Date:</b>	June 11, 2009
<b>Amount Available:</b>	\$10,000 to \$100,000
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>School of Liberal Arts, Math, Education, and Developmental Studies</li> </ul>
<b>Website:</b>	<a href="http://arts.endow.gov/grants/apply/GAP10/LITA.html">http://arts.endow.gov/grants/apply/GAP10/LITA.html</a>
<b>Cost Share:</b>	There is a 1:1 match requirement.
<b>Description:</b>	<p>The Learning in the Arts for Children and Youth category offers funding for projects that help children and youth acquire knowledge and understanding of and skills in the arts. <b>Projects must provide participatory learning and engage students with skilled artists, teachers, and excellent art.</b> Funded projects apply national or state arts education standards. All projects submitted to the Learning in the Arts category must include: the chance to experience exemplary works of art; the opportunity to study works of art in order to understand the cultural and social context from which they come, and to appreciate the technical and/or aesthetic qualities of each work; the creation of artwork; and the assessment of students according to national or state arts education standards.</p> <p>Learning in the Arts projects may take place in school-based or community-based settings and should focus on children and youth in the general age range of 5 through 18 years.</p>
<b>Strategic Goal Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact
<b><i>Deadline to Contact Institutional Advancement:</i></b>	<b><i>April 29, 2009</i></b>

<b>Grant Name:</b>	<b>New England States Touring (NEST) Performing and Literacy Artists Program</b>
<b>Funding Agency:</b>	New England Foundation for the Arts
<b>Deadline Date:</b>	June 1, 2009; September 1, 2009; or December 1, 2009
<b>Amount Available:</b>	\$200 to \$3,000
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>• School of Liberal Arts, Math, Education, and Developmental Studies</li> </ul> Student Services and Enrollment Management Division <ul style="list-style-type: none"> <li>• Student Life</li> </ul>
<b>Website:</b>	<a href="http://www.nefa.org/grantprog/nest/index.html">http://www.nefa.org/grantprog/nest/index.html</a>
<b>Cost Share:</b>	In-kind contributions are encouraged.
<b>Description:</b>	<p>New England States Touring (NEST) Performing and Literacy Artists Program provides support to nonprofits for performances, readings, and related community activities by artists that have met the eligibility criteria for the NEST program.</p> <p>Performing and literary artists eligible for NEST represent a wide range of disciplines, such as music, dance, opera, musical theater, poetry, writing, interdisciplinary work, and folk arts. Nonprofit presenters* may apply for NEST funding to help support an engagement by a NEST-eligible artist, as long as that artist is based <b>outside</b> of the presenter's home state.</p> <p><i>*A "presenter" may be any nonprofit organization that is interested in bringing cultural arts programming to its community. Libraries, schools, theaters, service agencies, and arts organizations are all examples of eligible nonprofits that can apply for NEST funding.</i></p> <p>The NEST program:</p> <ul style="list-style-type: none"> <li>• Gives the communities of New England direct access to the artistic excellence and diversity available in this region;</li> <li>• Provides New England artists with the opportunity to enrich their work and build audiences through touring to a variety of communities, thereby increasing demand for their work;</li> <li>• Encourages thorough planning of projects that provide meaningful interaction between New England artists and communities;</li> <li>• Extends the arts to populations whose opportunities for arts experiences are limited by geography, ethnicity, economics, or disability.</li> </ul>
<b>Strategic Goal Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact
<b>Deadline to Contact Institutional Advancement:</b>	<b><i>April 29, 2009</i></b>

<b>Grant Name:</b>	<b>Preservation Assistance Grants for Smaller Institutions</b>
<b>Funding Agency:</b>	National Endowment for the Humanities
<b>CFDA Number:</b>	45.149
<b>Deadline Date:</b>	May 14, 2009
<b>Amount Available:</b>	\$6,000 for up to 18 months
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>• Library</li> </ul>
<b>Website:</b>	<a href="http://www.neh.gov/grants/guidelines/pag.html">http://www.neh.gov/grants/guidelines/pag.html</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>Preservation Assistance Grants help small and mid-sized institutions improve their ability to preserve and care for their humanities collections. These may include special collections of books and journals, archives and manuscripts, prints and photographs, moving images, sound recordings, architectural and cartographic records, decorative and fine arts, textiles, archaeological and ethnographic artifacts, furniture, and historical objects.</p> <p><b>Applicants must draw on the knowledge of consultants whose preservation skills and experience are related to the types of collections and the nature of the activities that are the focus of their projects.</b> Within the conservation field, for example, conservators usually specialize in the care of specific types of collections, such as objects, paper, or paintings. Applicants should therefore choose a conservator whose specialty is appropriate for the nature of their collections. Similarly, when assessing the preservation needs of archival holdings, applicants should seek a consultant specifically knowledgeable about archives and preservation.</p> <p>Preservation Assistance Grants may be used for:</p> <ul style="list-style-type: none"> <li>• General preservation assessments</li> <li>• Consultations with professionals to address a specific preservation issue, need, or problem</li> <li>• Purchase of storage furniture and preservation supplies</li> <li>• Purchase of environmental monitoring equipment for humanities collections</li> <li>• Education and Training</li> </ul>
<b>Strategic Goals Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact Goal 4.0: Acquire and Use Resources Wisely and Effectively
<b><i>Deadline to Contact Institutional Advancement:</i></b>	<b><i>April 22, 2009</i></b>

## Science, Technology, and Mathematics Grant Opportunities

<b>Grant Name:</b>	<b>Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)</b>
<b>Funding Agency:</b>	National Science Foundation
<b>CFDA Number:</b>	07.524
<b>Deadline Date:</b>	August 2009
<b>Amount Available:</b>	\$600,000 for a three-year project.
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division <ul style="list-style-type: none"> <li>• School of Business, Science, and Technology</li> <li>• School of Liberal Arts, Math, Education and Developmental Studies</li> </ul>
<b>Website:</b>	<a href="http://www.nsf.gov/pubs/2007/nsf07524/nsf07524.htm">http://www.nsf.gov/pubs/2007/nsf07524/nsf07524.htm</a>
<b>Cost Share:</b>	No requirement
<b>Description:</b>	The Scholarships in Science, Technology, Engineering, and Mathematics program makes grants to institutions of higher education to support scholarships for academically talented, financially needy students, enabling them to enter the workforce following completion of an associate, baccalaureate, or graduate level degree in science and engineering disciplines. Grantee institutions are responsible for selecting scholarship recipients, reporting demographic information about student scholars, and managing the S-STEM project at the institution. The program does not make scholarship awards directly to students. <b>The Principal Investigator must be a faculty member currently teaching within one of the S-STEM disciplines</b> who can provide the leadership required to ensure the success of the project.
<b>Strategic Goal Supported:</b>	Goal 2.0: Fostering Student Success
<b>Deadline to Contact Institutional Advancement:</b>	<b><i>April 29, 2009</i></b>

## General Grant Opportunities

<b>Grant Name:</b>	<b>Build-A-Bear Workshop Literacy and Education Program</b>
<b>Funding Agency:</b>	Build-A-Bear Workshop Bear Hugs Foundation
<b>Deadline Date:</b>	End of May, August, and November
<b>Amount Available:</b>	Between \$1,000 and \$10,000, with an average award of \$1,500
<b>Appropriate Organizational Unit(s):</b>	Lifelong Learning and Workforce Development Division Academic Affairs Division <ul style="list-style-type: none"> <li>• Early Childhood Education Department</li> </ul> Advancement and Community Relations Division <ul style="list-style-type: none"> <li>• Molly Bish Institute of Child Health and Safety</li> </ul>
<b>Website:</b>	<a href="http://www.buildabear.com/aboutus/community/2009Literacy.pdf">http://www.buildabear.com/aboutus/community/2009Literacy.pdf</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>The Build-A-Bear Workshop Foundation supports charities in their <b>Literacy and Education</b> grant program. Grants provide support for children in literacy and education programs such as summer reading programs, early childhood education programs, and literacy programs for children with special needs.</p> <p>The foundation will fund:</p> <ul style="list-style-type: none"> <li>• <b>Individual Project grants</b>, generally for one-time purchases or to fulfill a short-term need, such as the purchase of materials or books</li> <li>• <b>Organization Program grants</b> fund start-up or operational costs for ongoing programs such as summer reading programs</li> </ul>
<b>Strategic Goal Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact
<b>Deadline to Contact Institutional Advancement:</b>	<b><i>April 29, 2009</i></b>

<b>Grant Name:</b>	<b>Champ—A Champion Fur Kids Program</b>
<b>Funding Agency:</b>	Build-a-Bear Workshop Bear Hugs Foundation
<b>Deadline Date:</b>	End of July, October 2009; January, April 2010
<b>Amount Available:</b>	Between \$1,000 and \$10,000, with an average award of \$1,500
<b>Appropriate Organizational Unit(s):</b>	Advancement and Community Relations Division <ul style="list-style-type: none"> <li>• Molly Bish Institute of Child Health and Safety</li> </ul>
<b>Website:</b>	<a href="http://www.buildabear.com/aboutus/community/2009Champ.pdf">http://www.buildabear.com/aboutus/community/2009Champ.pdf</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>The Build-A-Bear Workshop Bear Hugs Foundation supports children in the areas of health and wellness such as childhood disease research foundations, child safety organizations, and organizations that serve children with special needs.</p> <p>The foundation will fund:</p> <ul style="list-style-type: none"> <li>• <b>Individual Project grants</b>, generally for one-time purchases or to fulfill a short-term need, such as the purchase of materials or equipment.</li> <li>• <b>Organization Program grants</b> fund start-up or operational costs for ongoing programs such as research, health and wellness educational programs, or financial assistance for children and families in need.</li> </ul>
<b>Strategic Goal Supported:</b>	Goal 3.0: Strengthening Community Outreach Involvement Impact
<b>Deadline to Contact Institutional Advancement:</b>	<b><i>April 29, 2009</i></b>

<b>Grant Name:</b>	<b>CVS Caremark Charitable Trust</b>
<b>Funding Agency:</b>	CVS Caremark Charitable Trust
<b>Deadline Date:</b>	Applications accepted from May 1, 2009 to June 15, 2009
<b>Amount Available:</b>	Up to \$5,000
<b>Appropriate Organizational Unit(s):</b>	Access and Transition Division <ul style="list-style-type: none"> <li>• ICE Program</li> </ul> MWCC Foundation, Inc. Student Services and Enrollment Management Division <ul style="list-style-type: none"> <li>• Disabilities Office</li> </ul>
<b>Website:</b>	<a href="http://www.cvscaremark.com/community/our-impact/charitable-trust/how-apply">http://www.cvscaremark.com/community/our-impact/charitable-trust/how-apply</a>
<b>Cost Share:</b>	Not required
<b>Description:</b>	<p>The CVS Caremark Charitable Trust focuses primarily on supporting charitable organizations that are making a difference in the lives of children with disabilities. The trust fund focuses on programs that serve children with disabilities under the age of 21 that address accessibility to physical activity; early intervention; or health and rehabilitative services.</p> <p>The trust defines disabilities as impairments that limit one or more routine activities of daily living. <b>The following types of disabilities are considered: physical disabilities, developmental disabilities, and sensory disabilities.</b></p>
<b>Strategic Goals Supported:</b>	Goal 2.0: Fostering Student Success Goal 3.0: Strengthening Community Outreach Involvement Impact
<b><i>Deadline to Contact Institutional Advancement:</i></b>	<b><i>April 22, 2009</i></b>

# Professional Development Opportunities

<b>Grant Name:</b>	<b>Learning &amp; Leadership Grant</b>
<b>Funding Agency:</b>	The National Education Association (NEA) Foundation
<b>Deadline Date:</b>	June 1, 2009 and October 15, 2009
<b>Amount Available:</b>	\$5,000
<b>Appropriate Organizational Unit(s):</b>	Academic Affairs Division
<b>Website:</b>	<a href="http://www.neafoundation.org/programs/Learning&amp;Leadership_Guidelines.htm">http://www.neafoundation.org/programs/Learning&amp;Leadership_Guidelines.htm</a>
<b>Cost Share:</b>	Cash or in-kind match allowed
<b>Description:</b>	<p>Grants support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education. Grants to groups fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment.</p> <p><b>All professional development must improve practice, curriculum, and student achievement.</b> “One-shot” professional growth experiences, such as attending a national conference or engaging a professional speaker, are discouraged. Decisions regarding the content of the professional growth activities must be based upon an assessment of student work undertaken with colleagues, and must be integrated into the institutional planning process. Grant funds may be used for fees, travel expenses, books, or other materials that enable applicants to learn subject matter, instructional approaches, and skills. Recipients are expected to exercise professional leadership by sharing their new learning with their colleagues.</p>

# Congratulations!

## Academic Affairs Division Receives a Workforce Competitiveness Trust Fund Grant

Congratulations to the Academic Affairs Division for receiving a planning grant of \$44,374 that will bolster the workforce needs of the health care industry in the Commonwealth. As one of only two colleges selected for this grant, MWCC will develop and enhance certificate programs that prepare participants for employment in health care occupations. These programs include: more occupational skills instruction, increased flexibility in class scheduling, increased partnerships with local hospitals and institutions to match students with future employers and increased support services and counseling for maintaining a work-family balance. MWCC receives this planning grant for the testing and exploration of new strategies and services in its certificate programs in the areas of nursing, medical laboratory, dental hygiene, and dental laboratory technician. After completing the testing phase, MWCC will be eligible to apply for an implementation grant of up to \$315,000.

### **Congratulations to Academic Affairs for Receiving This Award!**

**Melissa Fama, Vice President of Academic Affairs**

**Dr. Vincent Bates, Dean of Liberal Arts, Math, Education, and Developmental Studies**

**Eileen Costello, Dean of Health Sciences and Community Service Programs**

## Academic Affairs Division Awarded a Fulbright Scholar-in-Residence

Congratulations to the International Education Office and Business Department for successfully being recommended to host a Fulbright Scholar-in-Residence from an eastern European country for one semester in the 2009-2010 academic year. The Fulbright scholar will co-teach two courses in Business Ethics and Principles of Management with Associate Professor John Reilly. During the scholar's visit, he/she will assist the Business Department in internationalizing its curriculum, guest lecture in other relevant courses and on-campus functions, and speak at local schools and community organizations.

### **Congratulations to the International Education Office and Business Department for this Award!**

**Bonnie Toothaker, International Education Coordinator**

**John Reilly, Associate Professor of Business**

**Jane Carney, Dean of Academic Services at Leominster and Devens**

## Institutional Advancement Office

### Contact Us!

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The Institutional Advancement (IA) Office assures Mount Wachusett Community College's growth, viability, and competitive advantage through seeking and obtaining external funding support that aligns with the strategic initiatives of the college. IA assists the college in:

- Upgrading current programs;
- Developing new academic programs;
- Attracting new faculty and students to the college;
- Providing new educational opportunities;
- Improving teaching and access to teaching resources;
- Promoting and enhancing diversity;
- Adding and improving resources; and
- Supporting community service activities.

<http://grants.mwcc.edu>

## Are You Interested In Developing a Grant?

If you are interested in one of the grant opportunities listed, please contact Karen Payne, Institutional Advancement Staff Assistant, at [K\\_payne@mwcc.mass.edu](mailto:K_payne@mwcc.mass.edu) or at (978) 630-9119 or simply stop by room 349 at the MWCC Gardner Campus to set up an appointment to discuss your project.

The Institutional Advancement Office will work with you to develop your project concept, research appropriate funding sources; and assist you in writing, editing, navigating the college's grant approval process; and submitting your grant proposal to a funding agency. If you have a project idea but have not yet identified a funding source, the Institutional Advancement Office will also assist you in locating a potential funder for your project.